RUBRIC - SOCIETY PROJECT

STUDENT NAMES:	POINTS POSSIBLE	POINTS RECEIVED
SOCIETY BASICS • Society has an appropriate name (1 points) • Student(s) created a color map of the society (15 points) and a legend (5 points) • Student(s) created a flag for the society (5 points)	**26**	
GOVERNMENT • Society has some type of government and it is clearly explained (5 points) • Student(s) discussed how the society will raise money for the services its provides (3 points) • Student(s) stated who makes the society's laws & who enforces those laws (2 points) • Student(s) created eight laws for the society (8 points) • Student(s) created a consequence for breaking each law (4 points) • Student(s) provided logical reasons for the chosen laws and consequences (4 points)	**26**	
CHILDREN & EDUCATION Student(s) described the society's education system (who goes to school, how often, until what age, etc)	**3**	
RELIGION Student(s) discussed what freedoms or restrictions they will place on religious practices	**3**	
MILITARY Student(s) discussed what, if any, military they will have on their island. They also discussed what, if any, weapons they will have and how they get people to serve in their military. (Each discussion/description is worth three points).	**9**	
IMMIGRATION Student(s) discussed an immigration policy and how society members feel about allowing others to visit.	**3**	
TRADE Student(s) entered into a written trade agreement with at least one nearby society and discussed the trade policy. This trade policy included food and other commodities.	**15**	
CITIZENS' RIGHTS Student(s) listed at least three rights their society's citizens will have. If the citizens will not have any rights, student(s) explained why they made that decision.	**6**	
CREDIT & CHARACTER Student(s) completed the credit and character slide, listing everyone's contributions to the project.	**5**	
SENTENCE STRUCTURE, SPELLING & GRAMMAR Student(s) wrote in complete sentences and used proper spelling and grammar.	**4**	
MONEY EXTRA CREDIT (+5%) Student(s) designed society money.		
NOTES:	**TOTAL:**	

RUBRIC - CREATE YOUR OWN SOCIETY - PRESENTATION

STUDENT NAMES:	POINTS POSSIBLE	POINTS RECEIVED
PART ONE - SPEAKING Each group member was involved and spoke for at least 30 seconds	**25**	
PART TWO - PRESENTATION SKILLS Practiced good speaking skills (eye contact, practiced, volume, gestures, etc.)	**25**	
PART THREE - COMPARE / CONTRAST Compares and Contrasts recreation/entertainment of our society and fictional society	**25**	
PART FOUR - TEAMWORK Group displayed compromising skills, worked well as a group, helped each other and answered peer questions respectfully	**25**	
NOTES:	**TOTAL:**	

STUDENT NAMES:	POINTS POSSIBLE	POINTS RECEIVED
PART ONE - SPEAKING Each group member was involved and spoke for at least 30 seconds	**25**	
PART TWO - PRESENTATION SKILLS Practiced good speaking skills (eye contact, practiced, volume, gestures, etc.)	**25**	
PART THREE - COMPARE / CONTRAST Compares and Contrasts recreation/entertainment of our society and fictional society	**25**	
PART FOUR - TEAMWORK Group displayed compromising skills, worked well as a group, helped each other and answered peer questions respectfully	**25**	
NOTES:	**TOTAL:**	